**Spanish Standards**

**Spanish II**

**Course Overview:** Students will continue to foster their enjoyment of Spanish by reinforcing concepts and structures from Spanish I through the use of games, songs, readings, videos, web sites, texts, direct instruction, and Total Physical Response. We will continue to learn new vocabulary and verb tenses with special emphasis on irregular verbs of the present and the preterite tense. Through the use of realia and role playing in the target language, students will increase their proficiency in reading, writing, listening, and speaking.

**Unit 1 Repaso (Review) (8 days)**

**Description:** Students will review the vocabulary and grammar they learned in Spanish 1 through conversations, listening activities, reading and writing activities, songs, and games.

**Standards**

1. The students will use gestures and cognates to use and comprehend classroom commands. (1.1, 1.2)
2. The students will converse with one another using speaking prompts. (1.1, 1.2)
3. The students will engage in reading activities in Spanish. (1.2)
4. The students will engage in writing activities in Spanish. (1.3)
5. The students will engage in speaking activities in Spanish. (1.1)
6. The students will engage in listening activities in Spanish. (1.2)

**Unit 2 El hogar (The home) (12 days)**

**Description:** Students will be able to discuss different aspects of a house including chores using adverbs and the present progressive.

**Standards**

1. Students will be able to say what people are doing. (1.1)
2. Students will be able to persuade others. (1.1, 1.3)
3. Students will be able to describe the house. (1.1)
4. Students will be able to negotiate responsibilities (1.1)
5. Students will be able to use adverbs to describe what they are doing. (1.1, 3.1)
6. Students will be able to discuss how often they do things. (1.1)
7. Students will be able to discuss household chores. (1.1)

**Unit 3 Direcciones y Lugares (Directions and Places) (19 days)**

**Description:** The students will learn how to ask and give directions using a map. They will also be able to describe the location of different places as well as objects. They will learn the informal tu command forms in order to give directions.

**Standards**

1. Students will be able to identify places. (1.1, 1.2, 1.3)
2. Students will be able to give addresses. (1.1, 1.2, 1.3)
3. Students will be able to choose transportation. (1.1, 1.2)
4. Students will be able to request directions. (1.1, 1.2, 1.3)
5. Students will be able to give instructions. (1.1, 1.2, 1.3)
6. Students will be able to describe a location. (1.1, 1.2)

**Unit 4 La Comida (Food) (23 days)**

**Description:** Students will be able to communicate in a restaurant setting. They will be able to request food and explain problems as necessary. They will also be able to identify different foods that are commonly eaten in the US as well get to know some recipes from the Latin American and the Spanish world. Students will also be introduced to indirect object pronouns.

**Standards**

1. Students will be able to order food in a restaurant. (1.1, 1.2, 1.3)
2. Students will be able to describe food related issues to a waiter. (1.1, 1.2)
3. Students will be able to identify foods. (1.1)
4. Students will be able to make a transaction in a restaurant. (1.1, 1.2, 1.3)
5. Students will be able to make requests using indirect object pronouns. (1.1, 1.2, 1.3, 3.1, 5.1)

**Unit 5 Regatear y Ir de Compras (Bargaining and Shopping) (10 days)**

**Description:** Students will be familiar with the cultural aspects associated with bargaining. They will learn how to use vocabulary associated with shopping and asking about prices, sizes, and colors. They will be able to make purchases, talk about giving gifts, and talk about shopping in the Spanish language.

**Standards**

1. Students will be able to bargain. (1.1, 1.2, 1.3, 3.1, 4.1, 4.2)
2. Students will be able to discuss payment options. (1.1, 1.2, 1.3)
3. Students will be able to conjugate o-ue stem-changing verbs. (1.1, 1.2, 1.3)
4. Students will be able to identify commonly sold handicraft items. (1.1, 1.2, 1.3, 2.2, 3.2, 4.2)

**Unit 6 Rutina Diaria y Viajes (Daily Routines and Travel) (12 days)**

**Description:** Students will be able to describe their daily routines using reflexive pronouns. They will be able to discuss the items necessary to complete those daily routines as well. They will also learn about hostels and the El Camino de Santiago.

**Standards**

1. Students will be able to conjugate reflexive verbs. (1.1, 1.2, 1.3)
2. Students will be able to communicate about their daily routines. (1.1, 1.2, 1.3)
3. Students will be able to discuss grooming habits. (1.1, 1.2, 1.3)
4. Students will be able to identify items associated with hygiene. (1.1, 1.2, 1.3)
5. Students will be able to describe El Camino de Santiago and hostels. (1.1, 1.2, 1.3, 3.2, 4.2)

**Unit 7 La visita con el Doctor (Doctor’s Visit) (15 days)**

**Description:** Students will have the skill necessary to explain minor pains, aches, and illnesses to a doctor should they travel abroad and become injured or sick. They will also be able to make a transaction in a pharmacy and get a prescription filled. They will also explore the verbs ser and estar even further and become even more confident with the two verbs.

**Standards**

1. Students will be able to explain a minor illness and aches to a doctor. (1.1, 1.2, 1.3)
2. Students will be able to describe some feelings. (1.1, 1.2, 1.3)
3. Students will be able to have a prescription filled at a pharmacy. (1.1, 1.2, 1.3, 2.2, 4.2)
4. Students will be able to describe characteristics and conditions. (1.1, 1.2, 1.3)
5. Students will be able to tell where things are and where they’re from. (1.1, 1.2, 1.3)
6. Students will be able to tell where someone or something is now. (1.1, 1.2, 1.3)
7. Students will be able to tell what happens to you or someone else. (1.1, 1.2, 1.3)

**Unit 8 El Invierno y el Verano (The Winter and Summer) (19 days)**

**Description:** Students will be able to discuss their summer and winter activities. They will be able to talk about the weather in different parts of the world. They will be able to discuss past events using verbs in the preterite tense.

**Standards**

1. Students will be able to describe summer and winter weather. (1.1, 1.2, 1.3)
2. Students will be able to talk about summer activities and sports. (1.1, 1.2, 1.3)
3. Students will be able to talk about winter sports. (1.1, 1.2, 1.3)
4. Students will be able to discuss past actions and events. (1.1, 1.2, 1.3)
5. Students will be able to refer to people and things already mentioned using direct object pronouns. (1.1, 1.2, 1.3, 3.1)
6. Students will be able to talk about resorts in the Hispanic world. (1.1, 1.2, 1.3, 4.2)

**Unit 9 La Vida de la Ciudad (City Life) (16 Days)**

**Description:** Students will be able to discuss life in the city. They will begin to be able to talk about building appearances and professions. They will learn the preterite tense of some er and ir verbs in order to create authentic language.

**Standards**

1. Students will be able to describe city buildings. (1.1, 1.2, 1.3, 4.2)
2. Students will be able to talk about professions. (1.1, 1.2, 1.3)
3. Students will be able to make suggestions to a group. (1.1, 1.2, 1.3)
4. Students will be able to tell what happened. (1.1, 1.2, 1.3)
5. Students will be able to describe Quito, Ecuador. (1.1, 1.2, 1.3, 4.2)
6. Students will be able to conjugate regular er/ir verbs in the preterite tense along with a few irregulars. (1.1, 1.2, 1.3)

**Unit 10 A Conocer el Campo (Getting to know the Country) (9 days)**

**Description:** Students will spend the majority of the unit working with farm vocabulary, working with ordinal numbers, and exploring more of their preterite verb conjugations.

**Standards**

1. Students will be able to point out specific things and people using demonstrative adjectives. (1.1, 1.2, 1.3, 3.1)
2. Students will be able to tell where things are located using prepositional phrases. (1.1, 1.2, 1.3)
3. Students will be able to describe the order of things using ordinal numbers. (1.1, 1.2, 1.3)
4. Students will be able to talk about the past using the preterite tense. (1.1, 1.2, 1.3)
5. Students will be able to discuss country life and artisan work. (1.1, 1.2, 1.3)

**Unit 11 Don Quijote de la Mancha (8 days)**

**Description:** Students will learn about Miguel de Cervantes Saavedra, the author of Don Quijote. They will read short excerpts from Don Quijote and look at his character as well as the character of Sancho Panza. They will learn about the Renaissance style of writing and how it relates to Don Quijote.

**Standards**

1. Students will be able to state what Miguel de Cervantes Saavadra wrote. (1.1, 1.2, 2.2 3.2)
2. Students will be able to identify the main characters of Don Quijote and what they look like. (1.1, 2.1)
3. Students will be able to describe the literary theme of Don Quijote. (3.1)
4. Students will be able to read excerpts from don Quijote. (1.2)
5. Students will be able to describe the events that took place in the windmill scene of Don Quijote. (1.1, 1.2, 1.3)